

The Pupil Premium 2015-16 at Cavendish Close Junior School

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst

For the academic year September **2014 to July 2015** our school received **£144,300** of Pupil Premium funding. For the financial year **April 2015 to March 2016** our school has received **£153,400**. The percentage of our pupils known to have been eligible for free school meals at any point in the past 6 years is **34%**. The national percentage is **26% (Primary)**

During 2014- 2015 we used the Pupil Premium in the following ways:

- Extra hours for support staff to allow mentoring of FSM children who lack support from home with homework, reading, revision, etc. in all year groups.
- Funding flute lessons
- Release senior teachers to deliver 1:1 booster sessions with pupils at risk of not achieving 2 levels progress.
- Release senior leaders/SENCo/Maths and English co-ordinators to monitor the support (and impact) of children in receipt of Pupil Premium and deliver staff CPD to improve standards.
- Fund additional support for vulnerable children at lunchtimes.
- Train Teaching Assistants (from each year group) to deliver Educational Psychologist's reading pilot scheme
- Support children's reading through Accelerated Reading, Lexia and IDL.
- Employ sports coach (from feeder secondary school) to train staff on Physical Literacy and run athletics after school club.

This year we plan to use the Pupil Premium as follows:

- Employment of a part-time Pupil Premium Manager
- Trip subsidies for PP children @ 50%
- Pupil Premium Teacher to implement targeted interventions
- Physical resources for PP children including e-readers
- Staffing morning nurture group for PP children
- TAs/HLTAs to mentor PP children
- TAs to provide 'Wave 2' catch-up interventions in English and Maths for PP children
- TAs to provide support in class for PP children - 25% of total TA spend
- TA support for PP child with medical issues
- Increased admin officer time spent following up PP absence
- Raising aspirations - visits by Year 6 classes (incl PP) to potential places of study/employment and a 'Raising Aspirations Week'
- Lunchtime cover for PP children at risk of exclusion

Impact of the Pupil Premium:

Measure	2014			2015			National 2015	
	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged
Key Stage 2:								
L4+ combined (M,R, & W)	70%	81%	-11%	63%	78%	-15%	70%	85%
L4+ Grammar, punctuation & spelling	67%	74%	-7 %	63%	69%	-6%	71%	84%
L4+ in Reading	80%	86%	-6 %	78%	92%	-14%	83%	92%
L4+ in Maths	84%	86%	-2%	78%	84%	-6%	80%	90%
L4+ in Writing	93%	86%	+7 %	75%	86%	-11%	79%	90%
L5+ combined (M,R & W)	10%	14%	-4%	13%	24%	-11%	13%	29%
L5+ in Reading	40%	33%	+7%	31%	49%	-18%	34%	55%
L5+ in maths	20%	29%	-9%	28%	47%	-19%	28%	48%
L5+ in Writing	27%	35%	-9 %	22%	39%	-17%	22%	42%
Average point score combined M,R &W	27.5	28.1	-0.6	27.3	29.1	-1.8	27.2	29.5
Average point score in G,P & S	27.4	27.7	-0.3	26.6	28.5	-1.9	27.5	29.9
Average Point Score in Reading	27.8	27.6	+0.2%	27.2	29.3	-2.1	27.6	29.6
Average Point Score in Writing	28.0	28.4	-0.4	26.8	28.7	-1.9	26.6	28.9
Average Point Score in Maths	27.0	28.1	-1.1 %	27.6	29.1	-1.5	27.3	29.8
Expected progress in Reading	80%	80%	-	81	94	-13	88	92
Expected progress in Maths	90%	85%	+5%	84	88	-4	86	91
Expected progress in Writing	90%	95%	-5 %	97	95	+2	92	95
Primary Attendance:								
% sessions missed				6.1	3.6	2.5	5.4	5.4
Persistent absence (15% missed)				6.8	1.8	5.0	5.6	1.7

		CCJS 2013	CCJS 2014	CCJS 2015
Reading APS	Pupil Premium	25.9	27.8	27.2
	National Non PP	29.2	29.7	29.6
	Gap	-3.3	-1.9	-2.4
Writing APS	Pupil Premium	26.1	28.0	26.8
	National Non PP	28.3	28.6	28.9
	Gap	-2.2	-0.6	-2.1
Maths APS	Pupil Premium	27.0	27.0	27.6
	National Non PP	29.5	29.8	29.8
	Gap	-2.5	-2.8	-2.2
GAPS APS	Pupil Premium	25.7	27.4	26.6
	National Non PP	28.8	29.4	29.9
	Gap	-3.1	-2.0	-3.3



Comments about further impact:

The table above shows that the attainment gap, currently in favour of Non Pupil Premium children, has narrowed over the last three years in all areas apart from GAPS, one of our main School Improvement Plan foci this year. Attainment in both Writing and Maths for Pupil Premium children was higher than for National Pupil Premium children in 2015 (see 4.1 above). Through the greater priority given to Pupil Premium children through the Pupil Premium Action Plan, it is hoped to further narrow the attainment gap year on year.

Since undertaking a Pupil Premium Review in February 2015, the school has increasingly targeted Pupil Premium funding towards disadvantaged pupils. The appointment of a senior teacher to lead the management of Pupil Premium has led to increased awareness amongst staff about Pupil Premium, the better co-ordination of interventions across the school, new systems to assess their impact and the co-ordination of the allocation of resources to subsidise trips, purchase equipment such as e-readers and the organisation of events such as our 'Raising Aspirations Week' in June 2016 and a breakfast club for vulnerable pupils due to start in the Summer term 2016. Early involvement by the Pupil Premium Manager led to a greater percentage of Pupil Premium children going on the Year 5 residential in March 2016 than went the previous year (92% compared to 2015 figure of 81%).

An administration officer has taken responsibility for analysing the attendance of Pupil Premium children and following up any lateness or non-attendance. The attendance of Pupil Premium children increased from 93.7% for all of 2014/15 to 94.3% for Autumn term 2015.